



# map GROWTH

YEAR THREE

Empower teachers with the  
best data and learning

**nwea** Professional Learning

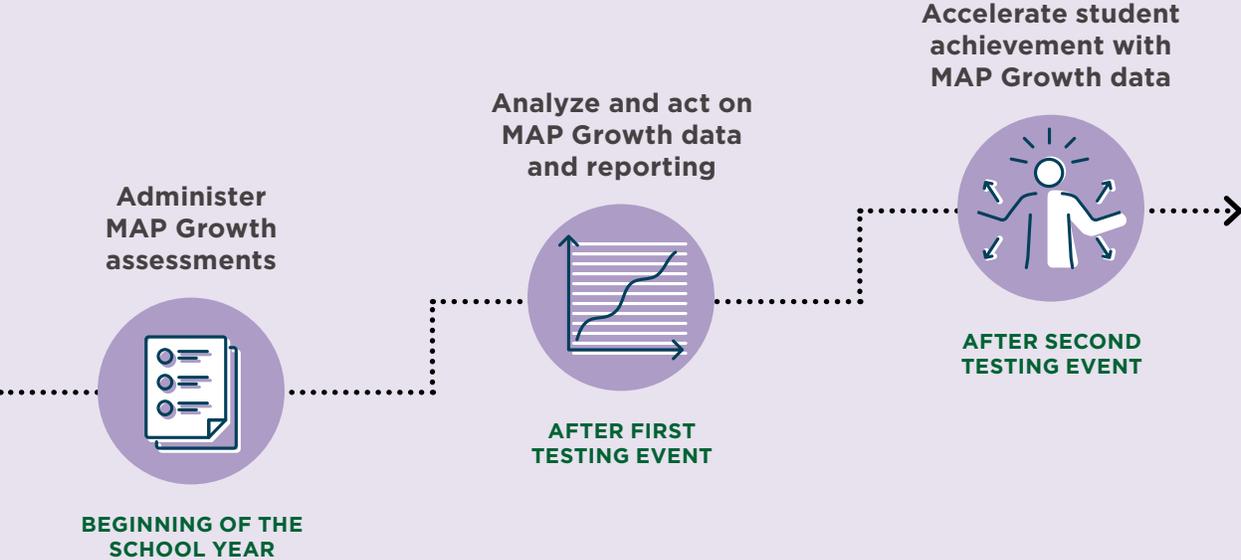
# Educator and student success starts here

## Let's partner to achieve your goals

NWEA® Professional Learning is grounded in the latest research and exemplar MAP® Growth™ implementations to help your district achieve its goals.

Are you ready to use MAP Growth to drive systemic achievement growth? Explore our recommended professional learning pathway designed for your **third school year** of MAP Growth implementation. Most recommendations can be customized to include topics and delivery that work for you—on site, virtual, small group, or 1:1.

## In your third school year of MAP Growth professional learning, you'll learn to:





## YEAR THREE PROFESSIONAL LEARNING

# Administer MAP Growth assessments

Get ready for a successful year-3 implementation, gain a solid understanding of what makes MAP Growth unique, and explore resources that help inform the process. Learn how to administer the assessments and discover data's potential power to engage students and inform instruction.

### START HERE

## Beginning of the school year

### Recommended professional learning:

- **MAP Growth foundations:** This online course equips educators to administer the MAP Growth assessment and access, interpret, and apply the data. (*on-demand, online*)

**Make it your own! Most courses and workshops are available in person, online, for longer/shorter durations, and for groups of varying sizes.**

**94.1%**

of professional learning participants agreed that the learning could immediately be applied to their practice.





## YEAR THREE PROFESSIONAL LEARNING

# Act on MAP Growth data

Learn how to use MAP Growth data to reflect on growth across the classroom, grade, school, and district. Explore how to identify patterns and trends that can inform school or district goals. Utilize the responsive planning process to address student needs and meet your school and district goals.

### NEXT

## After the first test event

### Recommended professional learning:

- **Student-centered assessment literacy:** Build a culture of learning by making vital connections between student learning, formative assessment, and responsive learning cycles. Identify ways to empower students to use their own data engagement and activate student ownership of learning. *(3 hours, up to 30 teachers)*
- **Instructional coaching:** Dig deeply into MAP Growth reports to understand class- and student-level data and design instructional practices to meet students' needs. *(5 hours)*

**Make it your own! Most courses and workshops are available in person, online, for longer/shorter durations, and for groups of varying sizes.**

**92.9%** of participants felt that their session elicited and encouraged active engagement.



## YEAR TWO PROFESSIONAL LEARNING

# Accelerate with MAP Growth data

Learn how to use MAP Growth data to reflect on trends across the classroom, grade, school, and district. Explore how to identify patterns and trends that can inform school or district instruction and decision-making to accelerate student growth and best improve teaching and learning.

### THEN

## After the second test event

### Recommended professional learning:

- **Assessment empowered classrooms: Triangulating data for instructional insights:** Develop focused questions to help guide efforts when triangulating data to inform decisions and incorporate data into instructional planning by learning how to transform data into practical information. *(3 hours, up to 30 teachers)*
- **Instructional coaching:** Work with an instructional coach to build teacher capacity and efficacy that's grounded in data-driven instructional practices. *(5 hours)*

**Make it your own! Most courses and workshops are available in person, online, for longer/shorter durations, and for groups of varying sizes.**



Professional learning has been customized to meet the learning needs for our teachers, supporting them throughout their journey. Three years later, we are seeing great success.

Using our MAP data, the learning continuum, and formative assessment practices, our students are experiencing great growth, closing the achievement gap!”

**Dr. Lori Stollar**  
Director of Curriculum and Innovation, Littlestown Area School District, PA



**Discover more at [NWEA.org/professional-learning](https://www.nwea.org/professional-learning)  
or by contacting us at 866.654.3246.**

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