



# map Reading Fluency

YEAR ONE

Empower teachers with the  
best data and learning

nwea Professional Learning

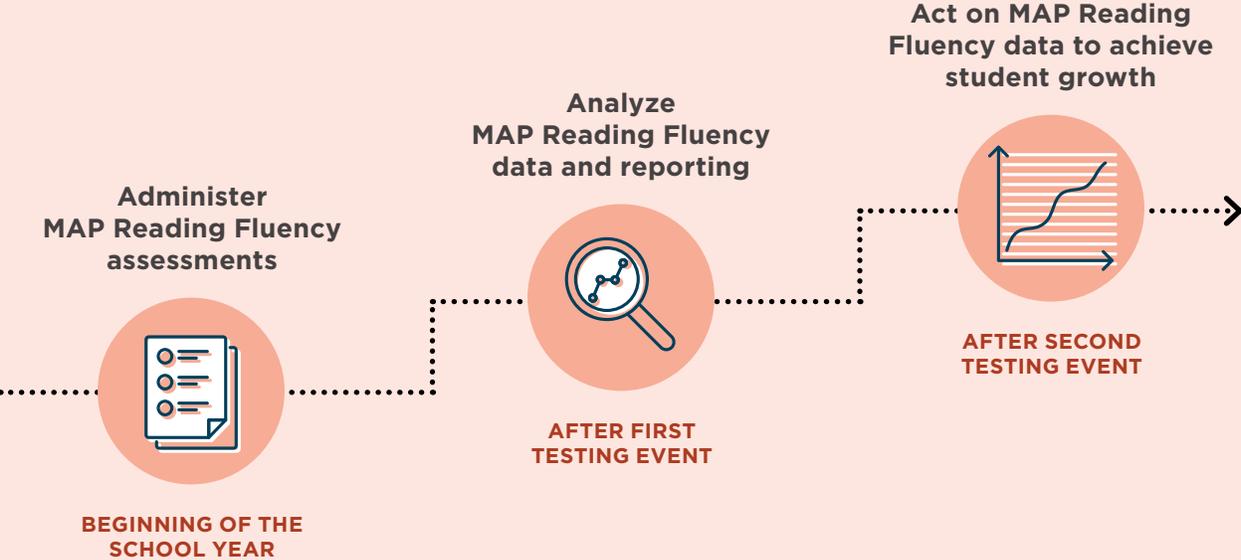
# Educator and student success starts here

## Let's partner to achieve your goals

NWEA® Professional Learning is grounded in the latest research and exemplar MAP® Reading Fluency™ implementations to help your district achieve its goals.

Not sure where to start? Explore our recommended professional learning pathway designed for your **first school year** of MAP Reading Fluency implementation. Most recommendations can be customized to include topics and delivery that work for you—on site, virtual, small group, or 1:1.

## In your first school year of MAP Reading Fluency professional learning, you'll learn to:





## YEAR ONE PROFESSIONAL LEARNING

# Administer MAP Reading Fluency assessments

Get ready for a successful implementation, gain a solid understanding of what makes MAP Reading Fluency unique, and explore resources that help inform the process. Learn how to administer the assessments and discover data's potential power to engage students and inform instruction.

### START HERE

## Beginning of the school year

### Recommended professional learning:

- **MAP Reading Fluency foundations:** This online course equips educators to administer the MAP Reading Fluency assessment and access, interpret, and apply the data. (*on-demand, online*)
- **MAP Reading Fluency basics for teachers:** This virtual workshop digs into key MAP Reading Fluency features, models assessment proctoring, and provides valuable strategies for student preparation and motivation. (*3 hours, up to 30 teachers*)

**Make it your own! Most courses and workshops are available in person, online, for longer/shorter durations, and for groups of varying sizes.**

**94.1%** of professional learning participants agreed that the learning could immediately be applied to their practice.



## YEAR ONE PROFESSIONAL LEARNING

# Analyze MAP Reading Fluency data

Comfortable with the basics of administering MAP Reading Fluency? Now get hands on with your reports. Then plan how to use your data to inform ongoing work, with a focus on goal setting with students.

### NEXT

## After the first test event

### Recommended professional learning:

- **Essential reports for teachers:** Dig into the class- and student-level achievement reports and learn how to use the data to make student-centered decisions during this virtual workshop. *(2 hours, up to 30 teachers)*
- **Essential reports for leaders:** Bring together your administrators and district leaders to use the school-level achievement reports to identify school- and grade-level trends. *(2 hours, up to 30 leaders)*
- **Instructional coaching:** Dig deeply into MAP Reading Fluency reports to understand class- and student-level data and design instructional practices to meet students' needs. *(5 hours)*

**Make it your own! Most courses and workshops are available in person, online, for longer/shorter durations, and for groups of varying sizes.**

**92.9%**

of participants felt that their session elicited and encouraged active engagement.



## YEAR TWO PROFESSIONAL LEARNING

# Act on MAP Reading Fluency data

Learn how to use MAP Reading Fluency data to reflect on growth across the classroom, grade, school, and district. Explore how to identify patterns and trends that can inform school or district goals. Utilize the responsive planning process to address student needs and meet your school and district goals.

### THEN

## After the second test event

### Recommended professional learning:

- **Informing instruction: Responsive planning:** Learn and implement the responsive planning process to consider pacing, differentiation, and scaffolding utilizing MAP Reading Fluency data. *(2 hours, up to 30 teachers)*
- **Instructional coaching:** Work with an instructional coach to build teacher capacity and efficacy that's grounded in data-driven instructional practices. *(5 hours)*

**Make it your own! Most courses and workshops are available in person, online, for longer/shorter durations, and for groups of varying sizes.**



Professional learning has been customized to meet the learning needs for our teachers, supporting them throughout their journey. Three years later, we are seeing great success.

Using our MAP data, the learning continuum, and formative assessment practices, our students are experiencing great growth, closing the achievement gap!”

**Dr. Lori Stollar**  
Director of Curriculum and Innovation, Littlestown Area School District, PA

**Discover more at [NWEA.org/professional-learning](https://www.nwea.org/professional-learning)  
or by contacting us at 866.654.3246.**

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