

Getting ready to test at home

If you're working with your student's teachers to test with MAP® Growth™ or MAP® Reading Fluency™ at home this year, we've put together some tips to ensure a smooth testing experience for students and families alike. If you have additional questions, please contact your student's teacher or any additional testing resources they've shared.



Before testing

Let's get started! A smooth testing experience starts much sooner than the first question.

These tests are all about showing what you know, and you know a lot. But before you take your test, do you know...

The date, time, and name of the test you're taking?

The MAP Growth session name and password, if needed?

How and when to talk with the teacher or proctor giving the test, if they're present?

What helping devices or features are available, and how to use them?

Ways to tune out any noises or distractions that might happen during testing?

During testing

You're ready! Consider the guidance below while you take the MAP assessment/s.

It's time to show your teacher all of the great stuff you know! During the test, remember to:

Work with your parent or caregiver to log in to test.mapnwea.org or student.mapnwea.org, depending on your test.

If you have a live proctor, listen carefully to their instructions. If you have questions during the test, be sure to ask.

Make sure you're only using the tools or features (screen readers, magnification, etc.) that have been approved by your school.

Do your very best and answer the questions at your own pace.

After testing

You did it! Here's what students and families should do once the test is complete.

Let your parent or caregiver know when you're done.

Start any work or reading your teacher may have assigned for after the test.

Be proud of yourself! Talk to your family about how the test went.

STUDENT & FAMILY
CHECKLIST

Before testing

Let's get started! A smooth testing experience starts much sooner than the first question.

If you're a parent or caregiver, prior to testing, be sure to...

Make certain your test-taker's device is ready. (Use this [Device Readiness Tool](#) to be sure the device supports remote testing, and ask the teacher/proctor if there are any other steps you should take.)

If a live proctor is available, confirm your test-taker is able to communicate with the teacher or proctor using approved or established channels.

Double-check that your test-taker has access to any accommodations they need/have been approved for by the school or district (text-to-speech, bilingual dictionary, etc.).

Talk to your test-taker about how to minimize or tune out distractions that may occur during the test.

During testing

You're ready! Consider the guidance below while your student takes the MAP assessment/s.

It's go time. To best support your test-taker during the assessment, you can:

Help them log in using the test session name and password provided by the teacher or proctor.

Ensure they're following all of the rules set by the school or district, and that they're not using unapproved devices or accommodations.

Monitor their progress—and make sure they aren't running into any technical barriers.

If technical issues arise, contact the proctor or assigned support person.

Empower your test-taker to demonstrate what they know by not providing any hints or help in answering questions.

After testing

You did it! Here's what students and families should do once the test is complete.

When your test-taker is done, help them by shutting down the test window.

Help your student transition to any reading or work their teacher may have assigned for after the test.

Celebrate with your student! Discuss how the test went, including sections that may have been challenging or fun.



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