| Writer: | Date: |
|---|--|
| Writing plan | |
| Use this tool with extended writing activities to help internalizing the writing process. Ask students the forecessary, and record their responses. As students consider having them write their own responses. | ollowing questions, providing sentence frames as |
| 1. Why am I writing? | |
| My purpose with this piece of writing is | |
| 2. Who are my readers? | |
| My audience for this piece of writing is | |
| 3. What am I writing? | |
| am writing a(n) | |
| 4. How am I presenting ideas in my writing | g? |
| will write about these ideas: | |
| | examples: |
| 5. How will I use the writing process? | |
| When I write, I will stay calm and focused by | |
| | |

nwea