

## nwea State Solutions

# Adaptive, through-year assessment

### Unified assessment solution efficiently meets district and state needs

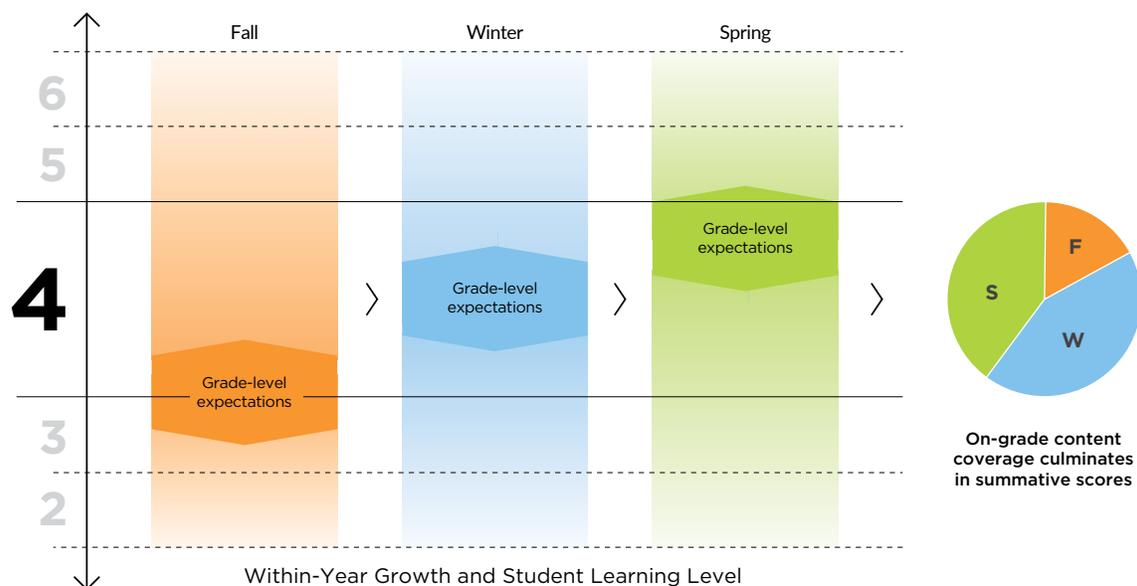
Districts today administer assessments throughout the year to measure academic growth and identify student learning needs. They also give lengthy annual summative tests for accountability that yield valuable information about student proficiency, but not in time to inform instruction.

Now, there's a better way to champion equity in opportunity and outcomes for students.

Through-year assessment from NWEA® helps states rethink traditional approaches to accountability assessment and make a positive change for districts. NWEA partners with states to create a unified solution that leverages adaptive interim assessments to measure each student's command of grade-level standards and academic growth—while also producing summative proficiency scores.

### How adaptive, through-year assessment works

The below graphic represents one fourth grade student's experience. Each assessment adapts to individual student performance, so the pie will look different for each student.



#### Adaptive measurement

Adaptive assessments administered fall/winter/spring measure student learning relative to grade-level expectations and adapt within, below, or above grade level based on the student's performance.

#### On and off-grade-level data

Educators receive instructionally-relevant reports on student grade-level performance, as well as individual learning level and cross-grade-level growth throughout the school year—in time to impact learning.

#### Accountability scores

Summative proficiency scores are generated for accountability using grade-level performance data from the three interim assessments. Scores also incorporate results from performance tasks, such as writing assessments, in states that use them.

# Create equity in student opportunity and outcomes

Adaptive, through-year assessment delivers the insights educators and leaders need to foster growth and opportunity for every student—so they can reach and exceed grade-level expectations, succeed in postsecondary education or training, and thrive in the workforce.

## Streamline testing and maximize opportunity

- + Increase test efficiency—eliminate the annual summative test by measuring grade-level performance throughout the year.
- + Provide multiple opportunities to demonstrate proficiency—students who have not yet learned a concept have a chance to show mastery on the next assessment.

## Propel students along optimal, individualized learning pathways

- + Help educators leverage the expected sequence in which students develop skills and knowledge with assessments built on content progressions defined by state and district stakeholders.
- + Reveal students' achievement levels—from beginning to advanced—across expected progressions so educators can remove roadblocks, build on strengths, and raise the bar for every student.

## Equip educators with actionable data

- + Promote practitioner inquiry with reports featuring both quantitative data and narrative guidance on next steps for scaffolding students toward standards-based learning targets.
- + Support educators with professional learning that advances formative practice and facilitates the use of assessment information to differentiate instruction and move students forward.

## A foundation for state success

### PLATFORM

- Stable, scalable, universally compatible
- Highest levels of security and compliance

### ACCESSIBILITY

- Universal design principles
- Web Content Accessibility Guidelines (WCAG 2.0)
- Accessible Rich Internet Application (ARIA)

### RESEARCH

- Valid, reliable, research-based assessments
- Experienced team of psychometricians

### IMPLEMENTATION

- Skilled specialists and program managers
- Designated, field-based account managers

### SUPPORT

- Dedicated phone, email, and chat support
- Onsite training and support from expert technical consultants

Contact us at 866.654.3246 to learn about adaptive, through-year assessment from NWEA.

